Brazosport College
Syllabus for PSYC 2316 Psychology of Personality (Online without scheduled interaction)
Visit https://online.brazosport.edu/ to access Virtual Campus

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Note: Federal policy requires that all official email communication between you and me be conducted through your official .edu email accounts. Contact IT for assistance if necessary.

COURSE DESCRIPTION
From the Brazosport College (BC) Course Catalog: A study of various factors and conditions related to successful human adjustments, including parent-child relations, personality defense mechanisms, psychoanalytic concepts, anxiety states, and methods of personality adjustment.

The Texas Higher Education Coordinating Board's Academic Course Guide Manual describes PSYC 2316 as the study of various approaches to determinants, development, and assessment of personality

PREREQUISITES
Required skill level: College-level reading and writing
Suggestion (not required): Completion of PSYC 2301 General Psychology

REQUIRED TEXTBOOK
Required course materials are available at the BC bookstore, on campus or online at http://www.brazosport.edu/bookstore. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook may also be available from an independent retailer, including an online retailer.
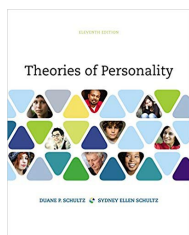
BC Bookstore contact information:
Phone: 979.230.3651   Fax: 979.230.3653
Email: bookstore@brazosport.edu   Website: http://www.brazosport.edu/bookstore

Theories of Personality
by Duane P. Schultz & Sydney Ellen Schultz
Eleventh Edition
©2016
Wadsworth, Cengage Learning
ISBN-13: 978-1305652958
ISBN-10: 1305652959

REQUIRED TECHNOLOGY/EQUIPMENT
We will be using BC's Virtual Campus system as our main platform for all course components including communication, assignment submission, and assessments. Visit https://online.brazosport.edu/ to access Virtual Campus. If you need assistance with logging in, Contact IT.

You will also need to have the ability to record videos (cell phone, webcam, or screencasting software) and upload to YouTube (you will need to create an account if you don't have one. Your videos will not need to be set to public but will be shared with the class).

Contents of this syllabus are subject to change at my discretion.
Any changes to policies and/or schedule will be announced on Virtual Campus.

STUDENT RESPONSIBILITIES
You are expected to fully participate in this course and complete all components on time. The following criteria are intended to assist you in being successful:
1. utilize online components (such as Virtual Campus) as required
2. ensure access to reliable, high-speed internet connectivity and necessary software for online course components
3. understand the syllabus requirements (ask questions for clarification if needed)
4. use appropriate time management skills
5. log in frequently
6. complete course work on time, and
7. communicate with me using appropriate communication methods and proper etiquette

STUDENT LEARNING OUTCOMES

Core Student Learning Outcomes (CSLOs)
Students who complete the core curriculum at BC are expected to achieve the following objectives:
- Critical Thinking (CT)*: Including innovation, creative thinking, inquiry and analysis, evaluation, and synthesis of information
- Communication Skills (COM)*: Including effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Empirical and Quantitative Skills (EQS)*: Including the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- Teamwork (TW): Including the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
- Social Responsibility (SR)*: Including intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility (PR): Including the ability to connect choices, actions, and consequences to ethical decision making.

*Objectives we are expected to assess in BC psychology courses

General Course Goals
I expect that throughout this course, you should be able to:
1. Identify the various research methods and their characteristics used in the scientific study of personality psychology
2. Describe accepted approaches and standards in personality assessment and evaluation
3. Explain the ways personality traits are influenced by internal and external factors
4. Analyze real-life scenarios by applying knowledge of personality theories
5. Form informed conclusions regarding how/why you have developed personality traits that differ from other members of society
6. Utilize understanding of personality theory to predict others' behaviors based on their traits and personality development
7. Describe how someone might develop a strategy to control or change their personality traits
8. Demonstrate effective skills to verbally communicate a personality topic
9. Discuss the relationships and differences among personality theories
10. Evaluate the effectiveness of a presentation to communicate important features of personality theories/approaches

COURSE REQUIREMENTS
A detailed course timeline is provided as a separate document. It is your responsibility to keep track of all assignments and deadlines as outlined in the timeline. Your final grade will be weighted based on the following categories.

Personal Essays/Individual Assignments (25%):
There will be several personal essays and individual assignments for you to complete in the Virtual Campus Assignment Dropbox. Essay prompts and assignment questions will require you to take a more in-depth/personal look into the course content. Personal Essays should *correctly* reference relevant course terminology, be at least 500 words, and be written in essay format (multiple paragraphs) with grammatically correct full sentences, proper introductions, transitions, and conclusions. Keep assignments in numbered format, with the original question text in the document and your answers differentiated in **bold,** *italic,* or colored font. Submit all essays and assignments to the Dropbox in either .docx, .rtf, or .pdf file format. *I encourage you to review your submissions to ensure you uploaded the proper file. Any blank files, corrupt files, or files I cannot open from within Virtual Campus will receive a grade of zero*. **No make-up essays or assignments will be allowed.**

Chapter Presentation (15%):
Within the first two weeks of class, you will select or be assigned a chapter to present. You will be expected to record your presentation in video format, upload to YouTube or another streaming service, and post your link to your Virtual Campus discussion forum by your assigned deadline. You will also facilitate discussion for your presentation, responding to your classmates' questions and comments. I will provide a rubric in virtual campus to outline how your overall presentation and discussion facilitation will be graded. Your grade will be determined in the following manner:
- 10%: Submitting a draft of your presentation by the posted deadline (at least one week before your video is due; any format: PowerPoint, Word document, written outline, etc.)
- 10%: Posting a link to your presentation by the posted deadline (posted on time, in the right place, link is clickable, video is viewable)
- 40%: My evaluation of your presentation and discussion facilitation based on the rubric
- 40%: An average of your classmates' evaluations based on the rubric

Chapter Quizzes (13%):
There will be one quiz per chapter (13 total) to be completed via Virtual Campus. Each quiz will have 10-15 multiple-choice questions, with a 20-30 minute time limit (depending on the number of questions—calculated as 2 minutes per question). Pay special attention to quiz instructions as once you begin, you must answer all questions in the order they are presented and within the time allotted. You will have one opportunity to take each quiz and must complete quizzes *by the posted deadline* to receive credit. **No make-up quizzes will be allowed.**

Chapter Presentation Audience Grade (7%):
Every week, you will be expected to watch your classmates' presentations and post relevant questions/comments to each discussion. This will help both your learning and theirs and help them earn credit for facilitating the discussion. You will also be expected to submit a rubric for every presentation since a portion of each students' presentation grade will be based on the average of all classmates' evaluations. This part of your grade will be scored on a 1/0 (completed/not completed) scale for each of the following:
- Minimum of one question/comment minimum posted per presentation
- Submitting one completed rubric per presentation
No late submissions – please be mindful of your responsibilities to your fellow classmates.

Discussions (10%):
There will be a few discussion topics that will require you to use your knowledge of course content to discuss your experiences/observations/opinions, take a stance on an issue and defend that stance, and/or reply to other students' posts. All discussion posts should be written professionally, with proper grammar and spelling. Grades will be assigned subjectively on a 5-point scale and be based on quality of content, insightfulness of responses, level of participation, and grammar and spelling (more grading detail provided in Virtual Campus). Pay special attention to the two deadlines for these discussions. Posts are due one week before replies are due to allow students appropriate time to read, review, and interact with others' posts. **No late discussions will be accepted.**

Exams (15%):
There will be five exams total (Exam 1, Exam 2, Exam 3, Exam 4, and the Final Exam). I will drop your lowest exam grade—the four remaining exam grades will each make up a fourth of the exam total. This means the final exam becomes optional.

Regular exams will contain approximately 3-5 short answer questions that will require you to use textbook information at different levels of learning (remember, understand, apply, analyze, evaluate, and/or create). You will complete exams via the Quizzes tool in Virtual Campus and will need to complete exams *by the posted deadline* to earn credit. Pay special attention to exam availability and assessment instructions. Exams will be available for 48 hours, and once you begin an assessment, you must answer all questions in the order they are presented and within the time limit. Once you begin an exam, you must complete it—closing out of the exam does not stop the timer. You may use your book and notes as a resource but should *not* simply regurgitate information from those sources and should not spend your time "looking up" answers—you should be prepared and have studied in advance. This is the purpose of the time limit. Only one attempt will be allowed per exam.

The final exam will be cumulative, including information from the entire course. It will contain 100 multiple choice questions. **No make-up exams will be given as one exam grade will be dropped.**

Individual Case Studies (15%):
These are major written assignments that require you to analyze a case study through the viewpoint of one or more personality theorists. All case studies and questions will come from Donna Ashcraft's *Personality Theories Workbook* (6th Edition) and will be provided in PDF format in the Virtual Campus Content section (you do not need to purchase the workbook). You will analyze the cases (chosen from the selection available) and answer the questions in a well-formatted essay. Submit your essays in the Virtual Campus Case Studies Dropboxes in either .rtf, .docx, or .pdf file format by *no later than the dates indicated on the semester timeline.* Emphasis in grading will be placed on 1) content and detail of the analysis with appropriate support using *correct* course terminology as well as 2) grammar, structure, and format of the writing (essay format). More information about content and grading for the written case studies will be available in Virtual Campus. *I encourage you to review your submissions to ensure you uploaded the proper file. Any blank files, corrupt files, or files I cannot open from within Virtual Campus will receive a grade of zero.* **Late submissions allowed for 24 hours with a significant penalty.**

Poster Project (grades spread among discussions and individual assignments)
I will provide more details on Virtual Campus as these different components come up in our timeline. There are four separate grades for this project spread among different grading categories.
- Poster picture – discussion grade
- Poster analysis video posted and viewable by deadline – discussion grade
- Audience grade (replies to other students' posters) – discussion grade
- Poster analysis (including replies to other students) – individual assignment grade

GRADING POLICY
Grades will be assigned according to the following scale:

A	89.5 - 100%	Excellent/Outstanding
B	79.5 – 89.4%	Good/Satisfactory
C	69.5 – 79.4%	Average
D	59.5 – 69.4%	Insufficient
F	0 – 59.4%	Failure

Note: While time and effort are very important, they alone do not necessarily guarantee success. You will earn grades based on completeness and correctness, not just effort.

MAKE-UP POLICY
Absolutely **no make-ups** will be accepted for any missed component of the course. You have the option of replacing a missed exam grade with the cumulative final. Additionally, you have an extra credit opportunity to help offset any missed assignments. I may decide to drop other course components at my discretion.

I do not allow any corrections or resubmissions after assignments have been graded.

"LIFE HAPPENS" CLAUSE
I understand that life happens, and occasionally, I make exceptions to certain course policies and deadlines due to extenuating circumstances. Generally, I prefer to make policy changes that benefit the entire class, but if you are facing a personal hardship and would like to request an individual accommodation, you can do so by detailing your issues and requests in an email. You must contact me as soon as possible **before deadlines have passed** for me to consider making any exceptions or changes. **I cannot make exceptions after deadlines have passed except in extreme circumstances.** Exceptions are made on a case-by-case basis at my discretion.

STUDENT COMMUNICATION
You may communicate with me using several different avenues (email, phone, internal Virtual Campus message, etc.—see the Welcome news post in Virtual Campus for more detailed information). When communicating with me, you **must**:
- Indicate full name and *specific* course information
- Use proper etiquette, spelling, and grammar
- Ask *specific* questions
- *Only ask questions if the answer cannot be found in the syllabus*

When communicating with other students via discussions or any other methods, you should be sure to use proper spelling and grammar and be courteous and considerate.

INSTRUCTOR RESPONSIBILITIES
I will make every attempt to provide feedback and grades in a timely manner for all assignments, exams, discussions, essays, and any other required course components. I am generally able to get grades back within 1-2 weeks, but during busy times of the semester, some grading may be delayed. I will attempt to respond to emails in a timely manner (normally within *1 weekday*). You can expect most grading and email correspondence to occur on days I am scheduled to be in the office, but I do work on weekends and random hours as well. It is important to work ahead in case any issues arise so they can be taken care of during "normal" business hours. You should not automatically expect me to be available late at night, on holidays, or on weekends.

Contents of this syllabus are subject to change at my discretion.
Any changes to policies and/or schedule will be announced on Virtual Campus.

ATTENDANCE AND WITHDRAWAL POLICIES

I expect you to log in to Virtual Campus *at least* once a week. You are responsible for all information presented in Virtual Campus, whether you access it or not. Logins will not be recorded for credit; however, logging in frequently is strongly encouraged.

I will **not** initiate any administrative withdrawals, regardless of your attendance/progress. **It is your responsibility to initiate any drops/withdrawals if you feel it is in your best interest.** You are responsible for knowing the withdrawal date and procedures. No grade changes will be issued once final grades are submitted to the Registrar unless I have made an error.

ACADEMIC HONESTY

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately. Please refer to the Brazosport College Student Guide for more information. This is available online at http://www.brazosport.edu.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and will, at a minimum, result in a grade of zero on the assignment or assessment in question. Sanctions may be imposed beyond your grade in this course by the Dean of Student Success.

*You should not be copying any information directly from the textbook or any other (print or online) sources for any assignments, exams, or any other required course component (**plagiarism**). You should not submit work that has been completed previously for any other courses as new work for this course (**self-plagiarism**) without my permission to do so. You should not work with any other (current or former) student to complete any coursework (**collusion**). You should not submit as your own any work that is generated with the help of artificial intelligence or purchased from any other person or website.*

AI Policy Related to Academic Honesty: I am aware that it is practically impossible to fully avoid artificial intelligence (AI) as it becomes more integrated into our digital lives. I understand and expect that you may use AI tools such as spelling and grammar correction, predictive text, or synonym finders; however, you should use these tools ethically and responsibly. I ask that you specify in your submission any AI tools you used in your work. You are **not** allowed to simply prompt ChatGPT or other AI software to create content for you (unless it is explicitly part of an assignment's instructions), and you are **not** allowed to use AI software to complete exams. In this class, up to 15% of any individual paper may contain AI-generated work as long as it is properly cited in APA format. Anything else will be treated as plagiarism.

I reserve the right to assign a final grade of F or adjust other grading policies (such as rescinding a dropped exam grade and/or not allowing extra credit) as a result of academic dishonesty.

TIMELYCARE

To help you on your educational pathway, Brazosport College provides all students with access to TimelyCare. If you're stressed, challenged, or need help, download the TimelyCare app today! It's your free virtual health and well-being service platform, available 24/7, 365 days of the year. Search "TimelyCare'' in your app store. Then, register with your student email to access your health care services.

TITLE IX

Brazosport College faculty and staff are committed to supporting students and upholding the College District's non-discrimination policy. Under Title IX and Brazosport College's policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If students experience an incident of discrimination, sexual harassment, or sexual misconduct, they are encouraged to report it.

If a faculty or staff member "is informed of a student's pregnancy or related condition" by the student or "a person who has a legal right to act on behalf of the student," the employee must "promptly" tell the student or representative how to notify the Title IX Coordinator of the student's pregnancy or related conditions and must provide the Title IX Coordinator's contact information to the student or representative, unless the employee "reasonably believes" the Title IX Coordinator already knows.

While students may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what is told to them to college officials. Students can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

> Alex Crouse, Director of Student Life and Deputy Title IX Coordinator
> 979-230-3355; alex.crouse@brazosport.edu
>
> Brad McGonagle, Vice President, HR and Title IX Coordinator
> 979-230-3459; brad.mcgonagle@brazosport.edu

STUDENTS WITH DISABILITIES

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. For student to receive any accommodation, documentation must be completed in the Office of Disability Services. Please contact Phil Robertson, Special Populations Counselor at 979-230-3236 for further information.

OTHER STUDENT SERVICES INFORMATION

Information about the Library is available at http://www.brazosport.edu/library or by calling 979.230.3310.

For assistance with online courses, an open computer lab, online and make-up testing, audio/visual services, and study skills, visit Learning Services, call 979.230.3253, or visit http://www.brazosport.edu/learningservices.

For drop-in math tutoring, the writing center, supplemental instruction, and other tutoring including e-tutoring, visit the Student Success Center, call 979.230.3527, or visit http://www.brazosport.edu/studentsuccesscenter.

To contact the Psychology Department (Division of Social Sciences and Education), call 979.230.3226.

To reach the Information Technology Department for computer, email, or other technical assistance call the Helpdesk at 979.230.3266 or email helpdesk@brazosport.edu.